



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SETH KESARIMAL PORWAL COLLEGE OF ARTS & SCIENCE & COMMERCE, KAMPTÉE, NAGPUR
• Name of the Head of the institution	Dr.Vinay N.Chavan	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07109288346	
• Mobile No:	9890432715	
• Registered e-mail	iqac.skpc@gmail.com	
• Alternate e-mail	skpc.principal@gmai.com	
• Address	Near Dragon Palace, Kamptee	
• City/Town	Nagpur	
• State/UT	Maharashtra	
• Pin Code	441001	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Semi - Urban	

• Financial Status	UGC 2f and 12(B)									
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur									
• Name of the IQAC Coordinator	Dr. Renu A.Tiwari									
• Phone No.	07109288346									
• Alternate phone No.	9272226921									
• Mobile	9326627226									
• IQAC e-mail address	iqac.skpc@gmail.com									
• Alternate e-mail address	skpc.principal@gmail.com									
3.Website address (Web link of the AQAR (Previous Academic Year)	http://porwalcollege.in									
4.Whether Academic Calendar prepared during the year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	https://porwalcollege.in/documents/2023-2024%20Academic%20Calendar.pdf									
5.Accreditation Details										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	B++	80.55	2004	16/06/2004	16/06/2009					
Cycle 2	B	2.82	2010	28/03/2010	27/03/2015					
Cycle 3	A	3.01	2016	16/09/2016	15/09/2021					
Cycle 4	B++	2.76	2023	18/10/2023	17/10/2028					
6.Date of Establishment of IQAC	29/04/2005									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,										

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	NCC	20 Maharashtra Batalian	2023-2024	80,000
Institutional	NSS	PFMS Govt. of Maharashtra	2023-2024	1,42,000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. The IQAC has arranged the programmes under MoUs.				
2. The IQAC discuss on last and upcoming year plan and work according to it.				
3. The IQAC has prepared list of programmes for the academic session				
4. Social Activities supported by NSS and NCC.				
5. Successful promotion of teachers through the Career Advancement Scheme (CAS)				

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Conferences, Workshop and Seminars.	College successfully organized 15 Workshops, 4 Seminars During the session.
To enhance the research activities.	Faculties of college have published 40 research papers in various renowned, peer-reviewed Journals and 66 papers in 12 conference proceedings or 39 as chapters in books and 14 books.
To take meetings of staff members.	IQAC took regular staff meetings of teaching staff members for enhancing the teaching-learning mechanism and providing motivation for faculties.
To organize programs on gender sensitization.	College successfully organized programs on gender sensitization
To collect and analyze feedback from various stakeholders.	IQAC completed the structured feedback collection and analysis process from various stakeholders.
To organize extra co-curricular activities.	College successfully organized extra co-curricular activities for students.
To celebrate National Science Day.	College successfully organized four different competitions for celebrating National Science Day.
To organize NSS Camp.	College successfully organized the seven days NSS Special Camp at Village Ghorpad.
To organize NEP Orientation programs for staff and students	College organized 2 programs for staff members and 2 programs for students related to NEP awareness.
Participation in AISHE	Participation in AISHE The

	college has also participated in the AISHE.
Conduct various Audits like Academic & Administrative Audit, Infrastructure & Energy Environment and Green Audit	Conducted and measures to overcome & rectify the drawbacks taken.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
College Development Committee	11/12/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	27/02/2024
15. Multidisciplinary / interdisciplinary	
In order to fruitfully expand the horizons of knowledge, we have adopted the multidisciplinary and interdisciplinary approaches in the belief that these are integral to providing a holistic education to the students. Our college is affiliated to RTM Nagpur University, and follows its guidelines and norms in both, letter and spirit. Students of all courses opt for Generic Electives from a wide spectrum of options offered by Departments other than their course of study. This enhances their understanding of other disciplines and enriches their learning. In order to give students a wider exposure, the college arranged several invited lectures and conferences, seminars, special talks organized by departments to give students a deeper understanding of other disciplines. In tandem with the NEP, our faculty is engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the Academic and Executive council for implementation. The institute follows the principles of NEP to give quality education that can keep abreast with the global standards. We aim at imparting academic training to the students by using curriculum and pedagogy that promises to hone their basic skills and competencies to meet with the industrial expectations and challenges. Our college, being affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, follows the	

curriculum laid down by the University. The teaching of regular syllabus is finely blended with the hands-on trainings and industrial interfaces in order to build conceptual clarity and applicability of them. The process of teaching, learning and evaluation focuses on developing conceptual clarity, applicability, and creative thinking among the students. The education imparted to our students helps in developing intellectual, aesthetic, social, emotional and moral values in a unified way. Our Institution has been initiating steps in consonance with the principles of NEP. We are promoting activities in the departments like Microbiology and Biochemistry, Sociology and Economics and Electronics and Computer Science to promote fruitful inter-disciplinary project-based learning. Departments like Computer Science, Chemistry, and Microbiology are taking steps in this direction to ensure exposure of students to current trends, better employment opportunities and service to society. The periodic co-ordination and academic consultations between different faculties enable the students to benefit from each other's experiences. Special focus is given to organize programmes to integrate humanities and science with STEM, for instance, by arranging presentations and lectures by resource persons to inculcate basic scientific knowledge among Commerce and Arts students. We offer community engagement service by adopting a nearby village, Ghorpad where we take awareness activities, cleanliness drives etc. The units like N.C.C. and N.S.S. conduct various camps, Blood donation drives, as well as tree plantation programmes and lectures to make the students aware of the biodiversity in our campus. College also imparts environmental education to second year Undergraduate students, in line with the regulations of RTM Nagpur University. Here, it is necessary to mention that under NEP, from this session 2024-25, environmental education under the nomenclature - 'Value Education Course (VEC)' is being imparted during Semester 1 UG classes. To create awareness about NEP-2020, our College organized a few activities from 24th July to 27th July, 2023 to create awareness about NEP-2020 among all the stakeholders as part of the Rashtriya Shaikshanik Dhoran Saptah

a) In accordance with the above, the College organized a programme on 27th July, 2023 in which Dr. Manjushree Sardeshpande, Head, Dept. of English, R. S. Mundle Dharampeth Arts & Commerce College was invited as the Resource person to deliver her talk on NEP - 2020. In her learned speech, aided with a power point presentation, Dr. Sardeshpande informed the gathering about the various notable features of NEP - 2020. After her lecture, she also answered several queries from the gathering. b) Another programme was held on 28th July, 2023. Here, a book exhibition was organized in the College Library. With a view to inculcate the vision of NEP -2020, books on skill development and value added courses were prominently

displayed. Teachers also answered several questions put forth by the students on the importance of NEP – 2020. c) IQAC of the college organized a Training Programme on NEP-2020 on 1st February, 2023 for Junior and Degree College staff members. Dr. Suraj Bhagat, Psychologist & certified career counsellor interacted with the staff in experiential learning. d) School Connect Program- Our College has initiated spreading awareness of NEP. In this regard, a Committee was constituted under Dr. Tushar Chaudhari (Convener). Some of the schools/ junior colleges visited by this Committee are Nutan Saraswati Junior College, Kamptee, Army Public School, Dharmaraj Junior Science College, Kanhan, Shree Narayana Vidyalaya, Kanhan and Seth Kesarimal Porwal Junior College, Kamptee. The main purpose was to convey the salient features of NEP, the need for NEP, and the benefits the students will get from it. On this occasion, the teachers informed the junior college students and teachers about the major and minor subjects that students could opt for. Information regarding all the majors and minors was also revealed to the students. The skill enhancement courses and ability enhancement courses were discussed in the awareness program. Many teachers are members of various Boards of Studies (BoS) from UG and PG, and are engaged in restructuring and preparation of syllabi, as per provisions of NEP-2020. Dept. of Bio-chemistry organized a visit to NEERI on 20th March, 2023, so that the students became aware of the research facilities undertaken there which will help them in NEP 2020. They also visited R&D labs at Ankur Seeds Pvt. Ltd and GeNext Genomics Laboratories at NEERI, Nagpur on 9th March, 2024 in view of the NEP-2020 so that it will help in internship Programs for the students. Dept. of English organized one day National Seminar on 'New Education Policy-2020 and the Role of English' on 23rd September, 2023 in online mode. Dept. of Sociology organized the manufacture & exhibition of products made by PG and UG students under the 'Waste to Best' initiative. This was with the view of enhancing the skill component of students, as per NEP-2020 provisions. Department of Urdu launched an awareness campaign about NEP-2020 among HSC students. Prof. Mohd. Asrar visited S.K. Porwal Junior College and along with Prof. Zubair Ahmad, guided the HSC students about NEP. The Internal Quality Assurance Cell (IQAC) of the college in collaboration with Dr. Madhukarrao Wasnik PWS Arts, Commerce & Science College, Kamptee Road, Nagpur, organized a Workshop for Teachers on "Process & Procedures for Quality Enhancement in NEP" on 5th August 2023 in the college. Dr. D. S. Kawday, Advisor, NAAC Bengaluru, was the Key Note Speaker of the workshop whereas Dr. Y. V. Patil, Principal, Dr. Madhukarrao Wasnik PWS Arts, Commerce & Science College, Kamptee Road, Nagpur, was the Chief Guest in the workshop. The inaugural function of the workshop was presided over by Shri. Ashok Kumarji Bhatia, Director

Development, SPM. Principal Dr. V. N. Chavan, Shri. Vijay Kumarji Sharma, Secretary, SPM, IQAC coordinator and Convener of the workshop Dr. P. R. Dhongle, Vice Principals, Dr. Renu Tiwari and Dr. M. R. Chakravarty were also present on the occasion. The workshop was attended by teachers from both the colleges. Total 68 teachers were present in this workshop.

16.Academic bank of credits (ABC):

Academic Bank of Credits: Seth Kesarimal Porwal College of Arts and Science and Commerce, Kamptee, is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. As mandated by NEP-2020 and directed by the University, during admissions for the current session 224-25, our College has ensured that all students of Sem 1 (UG & PG) have registered for the Academic Bank of Credits (ABC portal). Students will be benefitted with their registration under Academic Bank of Credits since it is transferable, interdisciplinary and multidisciplinary in nature.

17.Skill development:

Seth Kesarimal Porwal College of Arts and Science and Commerce, Kamptee, is affiliated to Rashtrasant Tukadoji Maharaj, Nagpur. We have cells like Entry in Services, Placement and Training Cell, Bhasha Abhyas Mandal, Microbiology and Biochemistry Study Cells which help in acquainting our students regarding the skill sets required for the career in their chosen areas. College also organizes different programs to enhance and develop the skills of students. Activities like organizing and attending academic webinars, seminars and competitions inspire creative zeal among the students and help them gain a competitive edge. Participation in sports and cultural activities develop leadership qualities and pro activity among the students. College organizes programs on Language skills, Interview skills, ICT skills, Communication skills, Research skills, Personality development and many others for students. Bhasha Abhyas Mandal of our College organized a Seven-Day Online Workshop on Soft Skills. This workshop was jointly organized by Seth Kesarimal Porwal College, Kamptee in Collaboration with Vasant Rao Naik Government Institute of Arts and Social Sciences, Nagpur from 01/04/2024-07/04/2024 at 11.30 a.m. to 12.30 p.m. The workshop was inaugurated on 01/04/2024 at the hands of Dr. Kapil Singhel (Chairman Board Studies in English, RTMNU, Nagpur). Dr. Vinay Chavan, Principal, Seth Kesarimal Porwal College, Kamptee gave the introductory Remarks. The workshop was conducted on zoom platform which was further live-streamed on official YouTube Channel of Vasant Rao Naik Government Institute of Arts and Social Sciences, Nagpur. Around 558 students from various colleges under R.T.M.

Nagpur University, along with two host colleges participated in the workshop. The participants were given E-certificates after completion of this workshop. The Training & Placement Cell of the College organized several programmes throughout the year namely on 'Financial Literacy and Career awareness', 'Career as a Life Insurance Agent', 'Preparation for competitive exams', 'Educational Loans', etc. The Cell is also actively involved in organizing skill development activities for Backward Class students in association with MAHAJYOTI -An autonomous Institute of the Govt. Of Maharashtra. On 20th March a lecture was organized by Department of Economics to give information about NEP and its importance in Economics, how the syllabus is career oriented and it is going to help in their future endeavors. Also, why field visits and internships are necessary for them. Dr. Renu Tiwari said that by offering internships, the NEP 2020 aims to equip graduates with the practical skills and experience needed to thrive professionally. The National Education Policy - 2020 aims to support India in achieving its UN Sustainable Development Goal 4, which focuses on ensuring inclusive and equitable quality education. The policy advocates for internships in both private and public sectors for undergraduate students, providing them with valuable industry experience and aligning education with employment. Dr. S.H. Meshram answered the questions asked by the students related to NEP. The Department of Microbiology organized a State Level Workshop on Career Crafting on 01/02/2024 to provide a platform for undergraduate (UG) and postgraduate (PG) students from diverse academic backgrounds to explore and understand various aspects of career planning and development. It aimed to inspire students to consider innovative and sustainable career paths in Microbiology and related disciplines. The college has continuously offered opportunities for students to develop their skills in tandem with changing needs. Add-on courses align the curriculum with relevant industries to make them job ready by the time they graduate. Furthermore, students' skills are further augmented by frequent interactions with alumni and industry experts. This enhances the preparedness for the world outside the college. Our Computer Science Department has a vibrant tie-up with Quick Heal Technologies which immensely benefits our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): Our College is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur and thus we have to follow the syllabus prescribed by the University. At present our new syllabus is according to the rules

stated in National Education Policy 2020. We have actively incorporated it likewise. Our language text books and arts faculty subject texts include chapters on Indian Arts, culture and tradition. Our mode of teaching is bilingual, vis-a-vis, English, Marathi, Hindi and Urdu. Our college being located in a semi-rural area, we use the bilingual method of teaching extensively. This is adopted in all the streams like Arts, Commerce and Science, to impart maximum understanding of the topic taught. Teaching of Indian ancient traditional knowledge, Indian Arts, Indian tradition, and culture has been incorporated in languages in form of lessons and poems and as chapters in arts subjects like History, Sociology etc. College organizes expert lectures and workshop to promote the languages taught in our campus. The college commemorates the birth anniversaries of great leaders, freedom fighters, educationists, and social activists etc. During such occasions, the lives and the works of the great personalities are related and sometimes documentaries on their lives are shown to inculcate their values and ideals. The cultural activities and fests are the gateways through which we offer glimpses of rich Indian folk culture (folk dance competitions), oral tradition (poetry recitation and Mushaira), poster competition, Rangoli competitions etc. to our budding students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college offers programmes across Arts, Science and Commerce. All the programmes are offered as outcomes-based education (OBE) which are designed, keeping in mind the regional and global requirements. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to the economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the Programme Outcome - Programme Specific Outcome philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. Outcome based education (OBE) is an educational approach and a learning philosophy, focusing and organizing the entire academic programs (curriculum) and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when they complete the program. It is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and

understanding that a student will attain as a result of his/her successful engagement in a particular course. Program outcomes (POs) and course outcomes (COs) for all UG and PG programs offered by the institution are stated and displayed on the college website. The evaluation of attainment of learning outcomes acts as a tool for the assessment of student performance and achievement of learning objectives. The faculty members use different methodologies for evaluation of learning outcomes. The observations are used in taking corrective measures wherever needed. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. The attainment of program and course outcome of students is evaluated and assessed through various indicators which include students result in university examination, internal assessment, assignments, classroom performance, discussions, tests, practical's, participation in co-curricular activities, feedback of students, students progression and students placement.

20.Distance education/online education:

Due to Covid-19 pandemic, education align institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating in traction of experts and students from distant geographies .Opening up of the economy including that of education alins intuitions has paved the way of adopting hybrid mode of education called as 'PHYGITAL 'combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint any more. Faculties are encouraged to promote the blended learning system of learning. Our college is also a centre of learning for YCMOU – Yashwantrao Chavan Maharashtra Open University, offering Degree courses for those who are deprived of a regular University degree. The YCMOU courses are at par with University degrees. Classes and exams are mostly held on Sundays.

Extended Profile

1.Programme

1.1

23

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1969**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1838**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **570**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **48**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **66**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	23
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1969
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1838
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	570
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	48
File Description	Documents
Data Template	View File

3.2	66
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	24
Total number of Classrooms and Seminar halls	
4.2	18, 159, 807
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	118
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a structured approach to ensure effective academic delivery, aligned with the academic calendar, syllabus, and curriculum prescribed by R.T.M. Nagpur University. Here's an outline of the key processes:

1. **Academic Calendar:** The IQAC prepares the annual academic calendar, which is displayed on the college website and notice boards.
2. **Time-table Preparation:** The time-table committee drafts the schedule for all three faculties. This schedule is displayed on the notice boards before the academic session starts. Each department further creates its own time-table, assigning subjects and practical to the relevant teachers.
3. **Departmental academic Activities:** Each department takes its own departmental and academic activities.
4. **Student Awareness:** At the beginning of each session, students are informed about their curricular and co-

curricular activities, helping them plan their work accordingly.

5. **Teaching Methods:** Besides classroom teaching, the curriculum is delivered through various methods, including, seminars, workshops, guest lectures, group discussions, and assignments. Teachers also maintain records of all their activities and classes in daily diaries,
6. **Library Resources:** The college library is well-equipped with textbooks and reference books, which support the academic learning process.
7. **Progress Monitoring:** The Principal regularly reviews the progress of the syllabus through staff and IQAC meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://porwalcollege.in/documents/Web%20Links%203/1.1.1%20Curriculum%20Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The process described highlights the structured approach followed by the college for managing its academic and examination schedules. The University provides a general academic calendar with tentative dates for semester exams.

The IQAC of the college then prepares the college-specific academic calendar, incorporating suggestions from all departments. Each department develops its own calendar, which includes dates for unit tests, class tests, seminars, and other academic activities. For Continuous Internal Evaluation is done by the departmental level.

Evaluation is based on various methods like home assignments, practical records, projects, class tests, unit tests, group discussions, viva voce, seminar presentations, and personal interactions. The College Examination Committee is responsible for conducting the final examinations for each faculty, in accordance with university norms.

Internal and practical examinations are scheduled during the

semester as per the instructions from R. T. M. Nagpur University. The IQAC and Principal closely monitor academic and examination activities to ensure adherence to the academic calendar and the smooth functioning of all related events.

This structured approach helps in efficiently managing the academic year, ensuring that students are evaluated fairly and that the college's activities are well-organized.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://porwalcollege.in/documents/Web%20Links%203/1.1.2%20Evaluation%20&%20Examination.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

07

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

07

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates crosscutting issues like professional ethics, gender equality, human values, and environmental sustainability into its curriculum, as prescribed by R.T.M. Nagpur University. These topics are incorporated into both undergraduate and postgraduate syllabi to ensure students are well-versed in these crucial areas. The institution also organizes various social and environmental activities to raise awareness, including blood donation camps, tree plantation drives, and the celebration of significant national events. Additionally, the college conducts webinars and educational programs focused on developing critical thinking about societal issues like gender equality, environmental conservation, and ethics. These initiatives aim to instill a sense of responsibility in students towards both social and environmental causes. Through this comprehensive approach, the college fosters human values and professional ethics, equipping students to contribute positively to society and their future careers. List of some important activities covering these issues:

- ? Social Awareness Program Environment awareness protection ? Best out of waste Green Club Activities ? International Women's Day Blood donation camp ? Commemorative Days Gender Sensitization Program ? International Yoga Day National Girl Child Day ? National Unity Day Celebration Constitution Day Celebration ? National Youth Day Program National Sports day ? International Aids Day National Voter's Day Programme

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	j/https://porwalcollege.in/documents/Feedback%20Action%20Taken%20Report%202023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1704

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college evaluates students' learning levels based on their academic performance and interactions in the classroom. During a few lectures, instructors can assess students' learning capacities based on a variety of criteria, including focus, understanding, involvement, attention, and interaction. Additionally taken into account is the student's performance on the unit test. As a result, the pupils are categorised as either slow learners or advanced learners.

For More Experienced Students:

- Reading reference books and other study materials found at the college library is advised for advanced students.
- They are urged to take part in intercollegiate tournaments
- They are encouraged to offer seminars in class and create posters and PowerPoint presentations.
- They are urged to complete the university's sample question papers. Links to internet study materials are given to them.

For sluggish learners:

- Participation in class and college activities is encouraged for slow learners.
- They are given class assignments to help them become better learners.
- To dispel any questions about the subject, remedial classes are taken.
- They receive ongoing encouragement to get better overall.
- Regular use of the college library is encouraged for them.

File Description	Documents
Link for additional Information	https://porwalcollege.in/documents/Web%20Links%203/2.2.1%20Advanced%20and%20Slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1969	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty use a variety of instructional strategies to encourage students to think independently and creatively. Active participation in the college's many events is encouraged for the students. The teachers in this session chose to use a blended learning approach to instruction, in which traditional classroom instruction was enhanced by the e-learning materials. Revision of topics, problem-solving, and closing the gaps between students' actual learning and their intended learning were the main priorities in the classroom. To enhance the teaching-learning process, e-learning materials such as PowerPoints, movies, websites, articles, reports, and research papers are offered. Students participate in seminars, group discussions, problem-solving activities, interactive learning, presentations, and more. The guest lecture and field visit were arranged from time to time. Students are encouraged to take part in the many academic events, seminars, and competitions that other institutions host. Students are given problem-based exercises to improve their conceptual and critical thinking skills. The college arranged several webinars for students to engage with professionals and gain knowledge about a range of topics. Students were given assignments by the departments of sociology, political science, history, English, Marathi, Hindi, chemistry, botany, microbiology, commerce, and zoology.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://porwalcollege.in/documents/Web%20Links%203/2.3.1%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college's instructors have adapted to using ICT and are effectively utilising a variety of ICT-based teaching, learning, and assessment techniques and resources to provide students with a better education. Although instruction was conducted offline, a wide range of ICT technologies, including smartphones, tablets, laptops, desktop computers, and social media, were used extensively. A few educators participated in online classes using Zoom, Google Meet, and LMS. To enhance the teaching-learning process, e-learning resources such as PowerPoints, audio-visual materials, PDFs, websites, articles, reports, and research papers were made available. Additionally, educators utilised Google Forms, Google classrooms and other comparable educational resources. Every teacher used WhatsApp extensively to provide all of the study materials and to provide ongoing advice and mentoring throughout this difficult time. In an effort to reduce students' mental stress, teachers have conducted online discussions about exams and the curriculum. Videos taken by faculty members and freely accessible videos were used for the practical. In virtual labs, some educators employed simulation. Students are given access to the college's YouTube repository, NPTEL resources, Nagpur University's e-shiksha portal, and other helpful links.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://porwalcollege.in/documents/Web%20Links%203/4.1.3%20ICT%20Facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

597

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An essential component of the teaching-learning process is student assessment and evaluation. It facilitates the teacher's assessment and tracking of the students' progress throughout the course. In order to preserve evaluation transparency, students are told at the start of the session about the heads responsible for assigning internal assessment marks as well as the process, tactics, and timetable of internal evaluation. In accordance with the recommendations received from R. T. M. Nagpur University, Nagpur, and included in their individual curricula, the subject teachers are tasked with developing the evaluation plan for the students' internal assessment. Each department has been allowed to create its own internal assessment process. 20% of each subject's grades come from internal assessments. Students' engagement and punctuality in class are given some weight.

Home assignments, projects, class and unit tests, group discussions, viva-voces, seminar presentations, and interpersonal interactions are some of the characteristics that form the basis of the internal evaluation. Departments assign themes for group discussions and seminar presentations, as well as administer unit assessments to students on a regular basis. Students are given problem-based exercises to improve their critical and conceptual thinking skills. Students receive regular feedback to help them grow.

File Description	Documents
Any additional information	View File
Link for additional information	https://porwalcollege.in/documents/Web%20Links%203/2.3.1%20Student%20Centric%20Methods.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During the first class orientation, the students are informed about internal assessment in every subject. The concerned subject teacher resolves any complaints about the evaluation process that pertain to marks or valuation, as well as any technical issues that arise during online tests. The administrative staff handles student grievances pertaining to exams or exam form submission, hall ticket issues, student names, and subjects. Students' complaints are promptly resolved by teachers and other staff members. When there are inconsistencies in the student results published in the gazette, such as missing internal or practical grades, the college contacts the university to take the appropriate measures via the principal.

The grievances of students' regarding submission of assignments and practical records were redressed by respective teachers within one or two days. Technical difficulties faced by student during the university examination were communicated to the university and re-examinations were arranged for students as per the instructions of the university. Teachers cleared all exam-related grievances that were mainly technical in nature by proper counseling. The college also has a Grievance Cell, whose details regarding the mechanism have been displayed on the college website. Any student who is not satisfied with his internal assessment can approach the cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://porwalcollege.in/documents/Web%20Links%203/2.5.2%20Exam%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The college website lists and displays the program outcomes (POs) and course outcomes (COs) for each of the institution's undergraduate and graduate programs. According to the curricula established by R. T. M. Nagpur University, Nagpur, the learning objectives of every department within the faculty of Arts, Science, and Commerce as well as the language departments are listed. Staff members have received updates from IQAC on learning outcomes in accordance with NAAC, UGC, and university curriculum norms. As a result, every department has defined their learning objectives. These learning outcomes serve as markers for evaluating how well students perform and meet learning goals. They assist the students in developing the qualities of a graduate.

At the start of every semester and session, the teachers in the classroom explain the curriculum and course objectives to the students. In order for the students to prepare appropriately, they are informed of the program/course expectations.

The introduction program for students includes a description of the learning objectives. Each subject's WhatsApp group also discusses and notifies members of these results. Additionally, students are informed of the course/program outcomes during individual counselling.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://porwalcollege.in/Program%20Outcome.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of student performance and accomplishment of learning objectives is facilitated by the evaluation of learning outcome attainment. The faculty members evaluate learning outcomes using a variety of approaches. Where necessary, the observations are used to implement corrective actions. The institution uses

outcome evaluation as a powerful tool for reflection and development. Students' performance in university exams, internal assessments, assignments, classroom discussions, tests, practicals, involvement in extracurricular activities, student feedback, student advancement, and student placement are just a few of the indicators used to evaluate and assess students' attainment of program and course outcomes.

Each teacher oversees and keeps tabs on each student's academic development. The faculty members closely monitor the students' involvement in various activities and overall performance in the college. The mentor-mentee system is another tool used to track pupils' academic progress. For the students' exposure and general growth, each faculty member encourages them to take part in a variety of contests and events. Students' advancement to higher education following UG and PG program completion, as well as their placement in various professions, demonstrate that they have met course and program objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

820

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://porwalcollege.in/documents/Web%20Links%203/Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://porwalcollege.in/documents/Web%20Links%203/1.4.2%20Feedback%20System%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

92

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts several extension activities through which it is aimed to foster a sense of social obligation, deeper connectivity with the community in the surrounding area. The activities aim to bring out mental as well physical well-being of the students. The study tours, industrial visits and field works that extended their ambits beyond traditional classroom teaching have greatly contributed in the students learning experiences and eventually enhanced employability among them. The activities like one day Sahaj Yog Workshop on "Mental Health through Sahaja Yoga", visits to the nearby fish markets and market places equipped the students to handle the stress in the future. The students have performed in various cultural and sports events at intercollegiate level and interuniversity level competition and bagged prizes in them. This added to the glory of the institution. Also, college has been providing guidance to people of village Ghorpad about the different Government welfare schemes for villages and needy people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1477

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

22

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts a well-maintained campus of 58,230 square meters with 3,145 square meters of built-up area, blending infrastructure with greenery. It offers a range of facilities to support teaching, learning, cultural activities, and sports. The campus includes 22 classrooms, 2 seminar halls, and 20 laboratories across 10 departments, all well-equipped, ventilated, and adequately lit. Five departments have ICT facilities, and each department has access to computers and printers. Other facilities include 4 staff rooms, 5 administrative offices, 2 storerooms, and 2 playgrounds with a gymnasium and changing rooms. The college also houses a student facility center for Xerox and printing services. A separate building is dedicated to the Junior College,

and infrastructure is provided for the YCMOU study center. The central library, with 61,552 books and reference materials, supports academic growth, along with departmental libraries. The Chemistry and Microbiology departments have laboratories recognized as 'Places for Higher Learning and Research.' Additional amenities include parking, a canteen, water coolers, CCTV cameras, fire extinguishers, separate washrooms, a generator, inverters, and a girls' common room. A fish pond is also available for study purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://porwalcollege.in/documents/Web%20Links%203/4.1.1%20College%20Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a well-maintained campus spread over 58,230 square meters and has adequate facilities available for cultural activities, sports and games.

Most of the cultural activities of college are taken in the library hall. The hall is equipped with sound system and projector facilities. Also, there is a seminar hall in which small cultural activities are arranged. Besides this during the annual social gathering and big events, cultural activities are taken in the open-air stage of college. The college has following sports and games facilities:

Football - 7000 sq m.

Cricket & Hockey - 16400 sq m.

Volley Ball - 600 sq m.

Athletic track - 1500 sq m.

Kho Kho - 600 sq m.

Kabaddi - 600 sq m.

Yoga Hall - 600 sq ft.

Toilet and Changing Room - 500 sq ft.

Multi Utility Hall - 500 sq ft.

Facilities for indoor games like carom, chess and boxing are provided by college. Facilities for Meditation and Yoga are also provided by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://porwalcollege.in/documents/Web%20Links%203/4.1.2%20Cultural%20&%20Sports%20Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://porwalcollege.in/documents/Web%20Links%203/4.1.3%20ICT%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1849347

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is located on ground floor with a total area of 380 sq. m. and has a total of 61,552 books. All housekeeping operations of library are completely computerized.

The library is partially automated with leading integrated library management software solution on cloud software which is user friendly.

- Name of ILMS software : Libman Technology-MVC_CLOUD Base
- Nature of automation : Partial
- Version : Cloud-2019
- Year of automation : 2014/Desktop Version

Features of ILMS

- Fully flexible -Local variations possible
- Supports require records and reports
- Fully Integrated High Data security
- Exhaustive Information Retrieval Tool
- Printouts in desired formats
- Various reports generation
- Simple and Boolean search result
- Software consistency
- Barcode Facility
- Member photo support

The software includes modules for various library operations such as acquisition, cataloguing, circulation, serial control, OPAC, Mobile OPAC, and news clipping services via its mobile app. Users can install the app to check in using a QR code, access news clipping services, view new arrivals, track book issues and dues, and see statistics on the most issued books. Access is provided

through a unique student ID.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://porwalcollege.in/documents/Library%20Activities.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3, 60, 792

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3773

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates its IT facilities to meet academic, administrative, and admission needs, making processes more efficient and transparent. All departments, the library, and office staff are equipped with computers and Wi-Fi, with a 100 MBPS connection provided to staff and students. Computers are upgraded with Intel core processors and necessary software. Students and teachers can access online books and journals through NLIST. The library is partially automated with a user-friendly integrated library management system on the cloud. IT facilities are regularly updated as needed.

Various departments, including the Seminar Hall, Library Hall, and those for Microbiology, Chemistry, Biochemistry, Botany, and Computer Science, are equipped with projectors, and the Library Hall has sound system facilities.

Faculty members effectively use ICT tools like smartphones, tablets, laptops, desktops, and social media for teaching, learning, and evaluation. During the pandemic, they conducted online lectures via Zoom, Google Meet, and other platforms, using Google Forms and Google Classroom for assignments. Practical sessions were conducted with faculty-created videos, free-access videos, and virtual laboratory simulations. Links to the college's YouTube repository, NPTEL materials, and the Nagpur University e-shiksha portal are provided to students for further learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://porwalcollege.in/documents/Web%20Links%203/4.1.3%20ICT%20Facilities.pdf

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1849347**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College ensures that utilization of available resources and maintenance of various facilities are done in a systematic manner. All Heads submit their requirements at the beginning of session to the Principal. The laboratory staff looks after cleanliness and maintenance of the equipments and other materials of the

laboratory, in consultation with HoD. The stock register of all departments are updated regularly. Every department is allocated a library budget each year. Library committee takes care of all issues related with the needs of library. Physical facilities are maintained through annual maintenance contracts. College has services of electrician, carpenter, mason, plumber and gardener who ensure that any wear and tear is taken care of immediately.

Repair and maintenance of furniture and other necessities of the classroom are done before the beginning of the session. The annual contract for cleanliness of all infrastructure of the college is given to a contractor, who takes care of maintaining cleanliness along with systematic disposal of all kinds of waste. The department of Physical Education in consultation with the Principal looks after the maintenance of the sports ground. The maintenance of the computers of college is done by the agency Saffron IT Solutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://porwalcollege.in/documents/Web%20Links%203/4.1.2%20Cultural%20&%20Sports%20Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://porwalcollege.in/documents/Web%20Links%203/5.1.3%20Capacity%20&%20Skill%20Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

515

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

515

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As an affiliated institute of Rashtrasant Tukdoji Maharaj Nagpur University, our college formed an ad-hoc student council for the 2023-24 session, comprising six students nominated by the Principal. This council ensures active student participation in administrative and academic planning, providing a platform for students to express themselves and contribute to college affairs.

To foster leadership skills, students are encouraged to organize and execute college activities. Additionally, students are represented in various committees, such as IQAC, College Magazine

Editorial Board, Women Development Cell, and Extra Curricular Activities Committee, to ensure smooth functioning.

Students also participate actively in student societies like Bhasha Abhyas Mandal, Chemical Society, and Itihas Abhyas Mandal, organizing programs in their respective fields. These initiatives empower students to take ownership of their college experience, develop leadership skills, and contribute to the institution's growth.

File Description	Documents
Paste link for additional information	https://porwalcollege.in/documents/Web%20Links%203/Students%20involvement%20in%20various%20commitees%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

421

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Seth Kesarimal Porwal College Alumni Association Kamptee is a registered organization under the Societies Registration Act 1860. With 122 registered members, the association aims to promote

institutional growth, provide support to deserving students, and organize co-curricular activities. The executive committee comprises 11 members, including the President, Vice-President, Secretary, and Treasurer.

Other initiatives include felicitation programs for distinguished alumni and press meets in association with the Sports Journalist Association Nagpur (SJAN). The association is committed to supporting the college's growth and fostering a strong sense of community among its alumni. By providing a platform for alumni to connect and contribute, the association aims to make a positive impact on the college and its students.

File Description	Documents
Paste link for additional information	https://porwalcollege.in/documents/Web%20Links%203/Alumni%20Audit%20Report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VisionStatement

Education for all.

Excellence in education through innovation and teamwork

Education as a means of eliminating poverty.

Education as a means of social inclusiveness and communal harmony.

Mission Statement

To educate students to face social challenges by promoting creativity.

To provide advance quality education and knowledge to all especially to the deprived section of the society.

To cater for the all round development of the students, including academic, sports and cultural development.

To develop a sense of community feeling among the students.

To develop social awareness and social commitment in the students.

To develop leadership and proactive qualities among the students so as to be competitive and successful in career building.

Perspective Plan

The college has a comprehensive perspective plan that aligns with the vision and mission of the institution, guiding its growth and progress in a more effective and efficient manner. This plan emphasizes improving the teaching-learning experience while ensuring a supportive environment for the overall development of students.

Participation of Teachers

The teachers participate in various committees involved in governance of the institute viz. CDC, IQAC, Admission Committee, Internal Complaints Committee, Central Purchase Committee, Library Committee, ICT Cell, Alumni Association, NSS, Research Promotion Cell, Women Development Cell etc.

File Description	Documents
Paste link for additional information	https://porwalcollege.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The college ensures a decentralized approach to its activities, promoting maximum involvement from both staff and students. Decentralization and participatory management are practiced at the strategic, functional, and operational levels. The Principal is effectively supported by two Vice-Principals, the IQAC, Heads of Departments, the Registrar, and all teaching and non-teaching staff members in the college's activities whenever needed. Policies and guidelines for the administration of the college are formulated by the Principal in consultation with the Management, the CDC, and the IQAC. Feedback and suggestions from all stakeholders are considered during the policy-making process. The Principal and the IQAC also determine the list of annual committees for the college's operations. Teachers contribute to various committees that oversee the governance of the institution. Heads of Departments have academic autonomy in managing their departments, while both non-teaching staff and students are given representation in various college committees, contributing to the execution of different activities.

Participative Management Members of our Board of Studies actively engage in course and syllabus review committees. The College Development Committee members are involved in the overall growth of the college. Annual committee members, consisting of teaching staff, non-teaching staff, and students, participate in organizing extra-curricular and co-curricular activities in the college.

File Description	Documents
Paste link for additional information	https://porwalcollege.in/executive-committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following activities have been successfully implemented based on the perspective plan:

- Faculty of the institution received training programs to teach using ICT mediated learning and implementation of NEP 2020 curriculum. Around 12 faculties trained. The college has a systematic working mechanism for mentoring and counseling of the

students. There are number of multi- disciplinary academic projects undertaken by various departments. ICT mediated learning is done in the form of online workshops.

1) The college undertakes continuous student development and career counseling programs. Total 6 career counseling programs and 2 guidance for competitive examinations were conducted.

2) College has organized many different activities in hybrid mode for creating awareness on health and environment in students and society. College faculties have efficiently used various ICT based teaching learning and evaluation methods and tools during 2023-24 for teaching and guidance.

3) College organized -Workshops 15 and 4 Seminars during 2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://porwalcollege.in/documents/Web%20Links%203/Perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by Shikshan Prasarak Mandal Kamptee. All the decisions related to policies, administrative setup, recruitment and procedures for running the college are taken by the Executive Committee of the Management in consultation with the Principal. The College Development Committee (CDC) has been setup in the college as per the norms of University and Government which acts as a bridge between the Management and Staff. It gives suggestions for preparing policies and utmost utilization related to teaching-learning, human resource, research, infrastructure etc. The Principal is the academic and administrative head of the college. He provides the strategic direction to the college by framing policies, implementing decisions and monitoring the whole system. He is assisted by two Vice-Principals, IQAC Coordinator and the Registrar in managing college affairs. IQAC ensures that quality is maintained and enhanced in teaching-learning and all other related aspects. There are several committees with precise functions consisting of faculty members that help in the

functioning of the college. The appointment and service rules of the college are as per the norms of the R. T. M. Nagpur University and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://porwalcollege.in/college-policies.php
Link to Organogram of the Institution webpage	https://porwalcollege.in/documents/Web%20Links/College%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures for teaching and non-teaching staff members:

- 1) Casual leaves and medical leaves as per government rules.**
- 2) Duty leaves for professional development and university work.**
- 3) Maternity leaves and paternity leaves as per government rules.**
- 4) The benefits of GPF, DCPS and pension are duly provided as per government rules.**

5) The college runs S. K. Porwal Credit Co-Operative Society which provides loans and Recurring Deposit facility to the staff members. The society provides Death Benefit Recurring Deposit Scheme under which death cover is given to the members.

6) Group insurance scheme.

7) Medical reimbursement facility as per government rules.

8) Best researcher award and research incentives given by Management.

9) Canteen and parking facility.

10) Computer, Internet, Sports and Library facilities.

11) Free medical check-up camps are organized for staff.

12) Advance facilities for non-teaching staff members.

13) Employee Ward Concessions are given.

14) Financial assistance for attending conferences.

15) Grievance redressal cell for staff.

16) Encouragement to non-teaching staff to pursue higher education and attend workshops and training programs.

17) Staff members are felicitated for their outstanding achievements and contribution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_xAex9ALb_qwEGpJ91jy_8VyxORDgWk6C/view
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching staff submits the annual PBAS along with supporting documents to the Principal at the end of each academic session. These PBAS proforma are reviewed and scrutinized by the IQAC scrutiny committee. The key factors of the PBAS proforma contain teaching, learning and evaluation related activities; involvement in administrative, examination, co-curricular, extension and professional development related activities; research and academic contribution during the year. IQAC provides the necessary feedback to the staff after assessment.

For Career Advancement under CAS, PBAS formats submitted to the Principal are forwarded to Joint Director Office and R. T. M. Nagpur University after approval by IQAC Scrutiny Committee.

Each teacher maintains the daily diary which is assessed monthly by the Principal.

Teacher's performance is also assessed by the feedback obtained from students at the end of each session.

Non-teaching staff have to fill appraisal form issued by Government of Maharashtra, which is verified by respective HOD/Registrar and submitted to the Principal for approval.

IQAC yearly reviews the academic progress while Principal & Management reviews the administrative progress. Suggestions are recommended to the department and staff for quality enhancement after evaluation of the report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The statutory auditor has been duly appointed by the college who does the regular internal audit. The accounts of the college for the session 2023-24 have been audited and the report has been submitted to all the concerned government offices for their assessment. The external audit of the college is done by the office of Joint Director, Higher Education, Nagpur, and then the final audit is done by the Accountant General (Audit) - II Maharashtra, Nagpur Office. In the year 2019 the final audit of the college has been done by the Accountant General (Audit) - II Maharashtra, Nagpur Office for the period 01/04/2006 to 31/03/2018.

The Accounts section of the college keeps proper documented records of the accounts. It takes care of the audit objections, if any, in case of any audit by providing all relevant documents. All the works related with accounts are done in consultation with the Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government grant-in-aid college and has a well-defined financial policy that ensures optimal utilization of funds for academic and administrative activities. College is being run with Government grant, funds generated from tuition fees and management funds. Financial planning is done at the beginning of the academic year by the Management in consultation with the Principal with suggestions from Head of Departments and Registrar.

For optimum utilization of resources Central Purchase Committee and Library Committee has been formed. Central Purchase Committee manages the optimum utilization of funds for various recurring and non recurring expenses. All departments give their requirements to the committee at the beginning of the session. The committee seeks quotations from vendors for the purchase of the required materials and finalizes the purchase as per suitable offer after scrutiny. The Library Committee takes care of all the requirements of Library as per the allotted budget.

Funds received for conduct of examination are handed over to the Exam Officer and accounts of the examinations are submitted as per norms. The Accounts section of the college maintains all records of finances to ensure financial transparency. All accounts of funds are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC contribution for quality:

- v Helping faculties for ICT-enabled lecture.
- v Publication of College Journal.
- v Preparing academic calendar and ensuring its implementation.
- v Feedback system for stakeholders.
- v Motivating faculties for enhancing quality of teaching-learning process.
- v Taking efforts for creating paperless environment.
- v Regular teaching staff meetings.
- v Academic Audit of Departments.
- v Teaching Staff Picnic.

Two institutionalized practices are:

1. Organization of Workshop/Seminars

With the efforts taken by IQAC, every department has organized some webinars for imparting knowledge and creating awareness on different topics. During session 2023-24, college organized 5 Workshops and - seminars. These activities have helped students to enhance their knowledge and skills.

2. Awareness activities

With the motivation and support of IQAC, College organized many different activities in hybrid mode for creating awareness on health and environment in students and society. There are - different activities taken on health and environment during session 2023-24. Such awareness activities are being taken by college every year and now it has become a regular feature of the academic calendar.

File Description	Documents
Paste link for additional information	https://porwalcollege.in/documents/IQAC%20Composition%202024-2025%20Revised.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to advance the quality of the teaching-learning process. The Academic Calendar is prepared in the beginning of the session and its implementation is ensured. Examination and admission academic calendar are maintained as per affiliating university. Induction programmers are organized for newly admitted students in which they are made aware of every aspect about their program and college activities. The feedbacks are properly analyzed and uploaded on the college website.

1. Organization of Seminars and Conferences

As per the recommendations of NAAC, college has organized various Seminars and Conferences in online mode. College has organized Workshops 15 and Seminars 4 in session 2023-24 to enhance skills and create awareness on different topics.

1. ICT enabled teaching

As per the recommendations of NAAC, college faculties are efficiently using various ICT based teaching learning and evaluation methods and tools during the session 2023-24 for teaching. Various ICT tools like Smartphone, tablets, laptops, desktops, social media, Zoom, Google Meet, LMS, PPT's, audio-video materials, pdfs, websites, articles, reports, research papers, simulation, Google Forms, and Whats App were used for the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://porwalcollege.in/documents/IQAC%20Meetings%20and%20Action%20Taken%20Report%202023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Seth Kesarimal Porwal College Kamptee strongly believes in the principle of gender equity and provides equal opportunity to women in the college campus in various academic, administrative and other domains. Our institution has around 70 percent population of girls. The College aims to develop girl students to be self-reliant, specialists in their chosen discipline, continuous learners and effective communicators, respectful of different cultures, socially responsible, aware of their social & civic responsibilities and sensitive to gender issues with zero tolerance towards sexual harassment. The college is very keen on the desires, aspirations, abilities and professional skills of human resources as men and women, without any discrimination about their gender. One of the objectives of our College is to promote education with special emphasis on gender sensitivity. College makes efforts to maintain gender balance among the faculty members. Some of the departments in the College are headed by

Women teachers.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://porwalcollege.in/documents/Web%20Links%202/Annual%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1_xAex9ALbqwEGpJ91jy_8VyxORDgWk6C/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

- Solid waste management:**

The college is a green campus. The dried foliage of the campus and garden, dried leaves and twigs of plants are disposed of in the special chamber provided. We dump solid waste materials in compost manure pit. The food and vegetable waste from Home Science Department and the college canteen is dumped on daily basis in a composted manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

- **Liquid waste management:**

A proper drainage system set up and absorption pit have been provided to science laboratories for liquid waste management (waste water, waste chemicals from Chemistry, Biochemistry and waste culture of Botany, Zoology and Micro-biology)

- **Biomedical waste management:**

Microbiology Department of the college used to run a Pathology Lab (during the session 2016-17), hence the department has been provided the closed dustbins. This biomedical waste was to be dumped in the special chamber provided to them.

- **E-waste management:**

Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence the minimum e-waste is generated in the campus. Hazardous chemicals and radioactive waste management:

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College takes genuine efforts to imbibe tolerance and harmony towards cultural, regional, linguistic and socioeconomic diversities through different initiatives, activities and practices. 'Education to All' is one of the mottos of college. Though the students and the staff of the college belong to different religion and castes, no discrimination is noted on the basis of same. Internal Complaint Committee and Women Development Cell also look after the gender sensitization in the college premises. College follows all reservation policies and regulations of Government for admissions and recruitment. Students from different backgrounds are benefitted through Government Scholarships and Freeships. Counseling system and students support cells ensure an inclusive environment for students' support and progress. College organizes various National and International commemorative days of importance to develop the sense of equality and fraternity amongst the students. College always encourages students to organize and participate in different programmes to sensitize them towards diverse issues of society. NSS and NCC organize programmes to create awareness regarding the social

issues. College initiated various curricular and extra-curricular activities to provide an inclusive environment to all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Any school or college is a sort of society where the students from different community and class come for education. Not only students but also the staff members belong to the different religion and castes. Therefore, it is the responsibility of the institute to provide an inclusive environment to all, who are associated with the college. "Education to All" is one of the mottos of the college, hence whosoever comes, gets opportunity to have higher education in our college. In our college, the number of learners from diverse background is increasing day by day. In this context, as a Higher Education Institute, the college and the staff of the college are expected to transfer the understanding and position of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching learning practices and learning material, so that the different learning needs of the different students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic and socioeconomic diversities through following initiatives, activities and practices.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Commemorative Days (2023-24)

Every year numerous celebrations are organized worldwide to remind and unite the communities around universal aspirations in the objective to advocate peace and security in the world as well as exert increasing efforts in dialogue among cultures, education for all, respect for human dignity, freedom of expression. College celebrates/organizes various National and International commemorative days, events and festivals to inculcate and nurture the principles like Equality, Liberty, Fraternity, Justice, Patriotism, Nationality, Social and Communal Harmony, Tolerance, Humanity, Ecological consciousness in the faculty and students for meaningful life. These events bind the people of different cultures and religions into a bond of unity. The celebrations of birth and death anniversaries of epoch-making personalities help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms. In the session 2023-2024 the college celebrated/organized the following days/events:

Independence Day

Republic Day

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri

Birth and Death Anniversary of Dr. Babasaheb Ambedkar

Constitution Day

National Youth Day

International Yoga Day

National Science Day

International Women's Day

National Unity Day

Teacher's Day

International Youth Day

Birth Anniversary of Chhatrapati Shivaji Maharaj

Hindi Day

Marathi Day

Urdu Day

Shaheed Day

National Librarian's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I - Mahajyoti (Training and Coaching for Competitive Exams)

Mahatma Jyotiba Phule Research and Training Institute (Mahajyoti) was established by for the educational, economic and social development of other backward classes. Tushar Chaudhari, his team and Principal Dr. Vinay Chavan, various career oriented and skill developing events were organized in the college campus for the session 2023-24. To see the extraordinary response from the students for this project, the college administration decided to announce Mahajyoti as one of the Best Practices for the session 2023-24.

Best Practice II - VERMICOMPOSTING an Ecofriendly Farmers Project

Zoology Department of college decided to show Vermicomposting as the Best Practice. Decomposable organic wastes such as animal excreta, kitchen waste, farm residues and garden litter are used as composting materials. In general, animal dung mostly cow dung and dried chopped crop residues are the key raw materials. Since it is a surface feeder it converts organic materials into vermicompost from top. The finished product is 3/4th of the raw materials used. the packages of final product of vermicompost were made by the students and sold by the Department of Zoology to teaching, non-teaching staff and local community in a very low price

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Teacher's Sponsorships of Awards and Medals to Meritorious Students

Former professor Dr. M.G. Paraskar, Head, Department of English and Prof. M.M. Kukade, former Head, Department of Sociology took the task on their shoulder and announced the Gold Medal to the students who scored highest marks in B.A. Final Compulsory English and Sociology in the memory of their late fathers Mr. G. L. Paraskar and Mr. M.V. Kukade. The G.L. Paraskar Memorial Gold medal for the highest marks scored in B.A. Compulsory English for the session 2023-24 was awarded to Ms. Imtiyah Jamal Ahmad while The M.V. Kukde Memorial Gold medal for scoring the highest marks in B.A. III Sociology (Marathi medium) for the session 2023-24 was bagged by Ku. Mitali Gedam.

Principal Prof. Dr. Vinay Chavan has also announced three gold medals in the names of his parents Shri Natthuji Chavan, Smt. Devika Chavan and himself (Dr. Vinay Chavan). As Prof. Dr. Vinay Chavan belongs to the Department of Computer Science and Information Technology, he declared that the gold medals will be given to the students who score highest marks in B.Sc. IT and B.Sc. Computer Science.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To strengthen the quality of teaching-learning process.
- To provide guidance and personal counselling to students.
- To celebrate the National Science Day.
- To organize awareness programs on health, environment and social issues.

- To organize Conferences, Seminars and Workshops.
- To participate in NIRF.
- To conduct academic audit of all departments.
- To increase the extension activities.
- To organize the NSS camp in village.
- To conduct the annual gathering for students.
- To organize seminar competitions for students.
- To organize orientation programs for staff members.
- To encourage more linkages and collaborations with other institutes.
- To facilitate continuous up gradation of knowledge and use of technology by faculty and students.