# Seth Kesarimal Porwal College of Arts \& Science \& Commerce, Kamptee 

## Feedback Analysis 2018-2019

## Analysis of Student Feedback

Three questionnaires were used for feedback of the students in the college for the session 2018 2019. In the first questionnaire student's opinion about the evaluation of the teachers is taken. In the second questionnaire teacher's scholastic preparation and performance is observed and in the third form the infrastructure and resources are discussed. In this process randomly total 240 respondents (students) were taken. The feedback forms are explained in the tabular form as below.

Questionnaire I Evaluation of Teachers (figures in \%)

| S. <br> No. | Parameter | Very <br> Good | Good | Satisfactory | Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Knowledge base of the Teacher | 85 | 07 | 08 | Nil |
| 2 | Sincerity/Commitment of the <br> Teacher | 08 | 90 | 02 | Nil |
| 3 | Interest generated by Teacher | 08 | 84 | 08 | Nil |
| 4 | Accessibility of the Teacher in <br> and out of the class | 22 | 70 | 08 | Nil |
| 5 | Ability to design quizzes / tests <br> $/$ examinations and projects to <br> evaluate students understanding <br> of the course | 10 | 83 | 07 | Nil |
| 6 | Overall rating | 27 | 63 | 10 | Nil |

In the above table it is seen that total six parameters are observed to rate the different attributes of the teachers. Four point scales is used for evaluation. In the table overall rating given by the students for the different six parameters are as follows:

| Very good | - | $27 \%$ |
| :--- | :--- | :--- |
| Good | - | $63 \%$ |
| Satisfactory - | $10 \%$ |  |
| Unsatisfactory - | Nil |  |

It is seen that the students are satisfied with the knowledge base of the teachers in the college where as they are less satisfied with the interest generation of the teacher.

Questionnaire II Teachers Scholastic Preparation and Performance

| Question | Options | Scale selected by the students (figures in \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Option A | Option B | Option C | Option D |
| 1. Was the course easy or difficult to understand? | A. Easy <br> B. Manageable <br> C. Difficult <br> D. Very Difficult | Nil | 52 | 42 | 06 |
| 2. How much of the syllabus was covered in the class? | A. 85 to $100 \%$ <br> B. 70 to $85 \%$ <br> C. 55 to $70 \%$ <br> D. less than $55 \%$ | 90 | 05 | 04 | 01 |
| 3. What is your opinion about the library material and facilities for the course? | A. more than adequate <br> B. adequate <br> C. inadequate <br> D. very poor | Nil | 50 | 44 | 06 |
| 4. To what extent were you able to get material for the prescribed readings? | A. easily <br> B. with some difficulty <br> C. not available at all <br> D. with great difficulty | 03 | 71 | 24 | 02 |
| 5. How well did the teacher prepare for the classes? | A. thorough <br> B. satisfactorily <br> C. poorly <br> D. indifferently | 15 | 85 | Nil | Nil |
| 6. How well was the teacher able to communicate? | A. always effective <br> B. sometimes effective <br> C. just satisfactorily <br> D. generally ineffective | 80 | 11 | 08 | 01 |
| 7. How far the teacher encourages students' participation in class? | A. mostly yes <br> B. sometimes <br> C. not at all <br> D. always | 87 | 08 | 04 | 01 |
| 8. If yes, which of the following methods were used? | A. encouraged to raise questions <br> B. get involved in discussion in class C. encourage discussion outside class D. did not encourage | 80 | 15 | 04 | 01 |
| 9. How helpful was the teacher in advising? | A. very helpful <br> B. sometimes helpful <br> C. not at all helpful <br> D. did not advise | 91 | 09 | Nil | Nil |


| $10 . \quad$ The teacher's <br> approach can best be <br> described as | A. always courteous <br> B. sometimes rude <br> C. always indifferent <br> D. cannot say | 82 | 04 | 02 | 12 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 11. Internal assessment <br> was | A. always fair <br> B. sometimes unfair <br> C. usually unfair <br> D. sometimes fair | 90 | 07 | 03 | Nil |
| 12. What effect do you <br> think the internal <br> assessment will have on <br> your course grade? | A. helps to improve <br> B. discouraging <br> C. no special effect <br> D. sometimes effective | 87 | 04 | 06 | 03 |
| 13. How often did the <br> teacher provide <br> feedback on your <br> performances? | A. regularly / in time <br> B. with helpful <br> comment <br> C. often / late <br> D. without any <br> comments | 84 | 11 | 03 | 02 |
| 14. <br> assignments discussed <br> with you? | A. Yes, fully <br> B. Yes, partly <br> C. not discussed at all <br> D. sometimes discussed | 72 | 23 | Nil | 05 |

The analysis of the above table is given as under. From above table it is clear that 42 percent students replied that their course is difficult to understand. It can also be observed that 90 percent students said that 85 to 100 percent course is covered in the class. The analysis also found that 44 percent student said that library material and facilities for the course is inadequate. 71 percent student says that they get the prescribed reading material with some difficulty. Their opinion about the teacher's preparation for the class is satisfactory. 80 percent respondents believed that Communication of the teachers is always effective. Encouragement of the teachers for the students is 87 percent. 80 percent students said stated teachers encourage the students to raise questions. 81 percent said teachers are very helpful in advising. The teachers are always courteous in the opinion of the 82 percent students. As per as internal assessment is considered it was always fair said 90 percent. 90 percent think that internal assessment helps to improve their course grade. It was found that 85 percent have opinion that teachers provide regular feedback on their performances. It is clear that 72 percent students fully agreed with their teachers that they always discuss their assignment with them.

Questionnaire III
Infrastructure and Resources (figures in \%)

| S. <br> No. | Parameter | Strongly <br> Agree | Agree | Not Sure | Disagree | Strongly <br> Disagree |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Cooperation of office staff | Nil | 81 | 05 | 14 | Nil |
| 2 | Cooperation of library Staff | 74 | 09 | 17 | Nil | Nil |
| 3 | Online education resources in <br> the Library | Nil | 40 | 26 | 12 | 12 |
| 4 | Internet facility in the Library | 37 | 18 | 18 | 27 | Nil |
| 5 | Availability of books \& reading <br> materials in the Library | 83 | 03 | 04 | 06 | 04 |
| 6 | Condition of equipment in the <br> laboratory | 78 | 06 | 02 | 10 | 04 |
| 7 | Canteen facility | 85 | 15 | Nil | Nil | Nil |
| 8 | Common rooms | Nil | Nil | Nil | 07 | 93 |
| 9 | Cleanliness of washrooms | 79 | 10 | 02 | 04 | 05 |
| 10 | Cleanliness of classrooms | 74 | 14 | 01 | 07 | 04 |
| 11 | Green Campus | 83 | 11 | 04 | 02 | Nil |
| 12 | Clean drinking water | 88 | 09 | 03 | Nil | Nil |
| 13 | Functioning of NCC | 97 | 03 | Nil | Nil | Nil |
| 14 | Facilities for disabled person | Nil | Nil | 06 | 03 | 91 |
| 15 | Power Supply | 73 | 12 | 03 | 12 | Nil |
| 16 | Grievance and redressel | 72 | 18 | 10 | Nil | Nil |
| 17 | Functioning of NSS | 91 | 05 | 04 | Nil | Nil |
| 18 | Sports and Co-curricular <br> activity | 97 | 03 | Nil | Nil | Nil |

In this questionnaire related to college infrastructure and resources total 18 questions are included with five point scale. The library is well equipped but there is scope online study material for students. Table shows that students are strongly agree and satisfied with the canteen facility, NCC and NSS unit of the college. They are also satisfied with the opportunities of sports and co-curricular activities. Whereas students are dissatisfied with the facilities of separate common rooms for boys and girls. They also disagree with the college building which is less accessible to disabled students.

## Analysis of Teacher Feedback

The questionnaire was used to collect feedback of the teachers for the session 2018 - 2019. The questionnaire has questions regarding various facilities provided by the college and the overall environment in the college. In this process total 25 respondents (teachers) were taken. The feedback forms are explained in the tabular form as below.

## Responses from teachers (figures in \%)

| S. <br> No. | Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | The objectives of syllabus <br> is clearly defined and <br> clear to students and <br> teachers | 94 | 02 | 02 | 01 | 01 |
| 2 | The books/journals <br> prescribed as listed <br> material are relevant and <br> cover entire syllabus | 84 | 06 | 02 | 05 | 03 |
| 3 | The prescribe books are <br> available in library in <br> sufficient manner | 87 | 03 | 10 | Nil | Nil |
| 4 | The environment in the <br> college is conductive for <br> research and teaching | 40 | 40 | 10 | 02 | 08 |
| 5 | The administration is <br> teacher friendly | 86 | 04 | 07 | 03 | Nil |
| 6 | ICT facilities provided by <br> the college are sufficient | 81 | 09 | 03 | 05 | 02 |
| 7 | Separate space in the <br> college canteen is <br> available for the students | 87 | 03 | 04 | 06 | Nil |
| 8 | Classroom/ toilets are <br> cleaned | 54 | 06 | 15 | 10 | 15 |
|  | The college provides <br> adequate opportunities <br> and support to faculty <br> members for updating <br> their skills and <br> qualification | 75 | 20 | 03 | 02 | Nil |

In the above table it is seen that total ten parameters are observed to rate the different attributes of the college. five point scales is used for evaluation. In the table overall rating given by the students for the different six parameters are as follows:

| Excellent | - | $76.44 \%$ |
| :--- | :--- | :--- |
| Very Good | - | $10.33 \%$ |
| Good - |  | $6.22 \%$ |
| Average | - | $3.77 \%$ |
| Poor - |  | $3.22 \%$ |

The common observation arise out of data collection is that the college teachers are satisfied with the facilities provided by the college.

## Analysis of Parents Feedback

The questionnaire was used for feedback of the parents in the college for the session 2018 2019. The questionnaire has questions regarding various facilities provided by the college and the overall environment in the college. In this process randomly total 100 respondents (parents) were taken. The feedback forms are explained in the tabular form as below.

| Questionnaire |  | Evaluation of College (figures in \%) |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| S. <br> No. | Parameter | Excellent | Very <br> Good | Good | Average | Poor |
| 1 | Ambience of the college | 85 | 07 | 06 | 02 | Nil |
| 2 | The college environment is <br> favorable for the overall <br> development of the student. | 08 | 85 | 02 | 05 | Nil |
| 3 | Admission procedure | 74 | 6 | 16 | 04 | Nil |
| 4 | Academic Discipline | 08 | 81 | 09 | 02 | Nil |
| 5 | Examination system | 04 | 83 | 07 | 03 | Nil |
| 6 | Infrastructure and lab <br> facilities | 19 | 63 | 10 | 08 | Nil |
| 7 | Learning resources like <br> library, internet and <br> computers | 58 | 24 | 04 | 14 | Nil |
| 8 | Work culture | 71 | 08 | 11 | 10 | Nil |
| 9 | Canteen facility | 83 | 09 | 06 | 02 | Nil |
| 10 | Sports and cultural activities | 90 | 01 | 05 | 04 | Nil |
| 11 | NSS \& NCC activities | 78 | 06 | 12 | 04 | Nil |
| 12 | Security Arrangement | 84 | 01 | 14 | 01 | Nil |
| 13 | Counseling facility | 71 | 15 | 04 | 10 | Nil |

In the above table it is seen that total thirteen parameters are observed to rate the different attributes of the college. five point scales is used for evaluation. In the table overall rating given by the students for the different six parameters are as follows:

| Excellent | $64.38 \%$ |  |
| :--- | :--- | :--- |
| Very Good | - | $30 \%$ |
| Good - | $5.30 \%$ |  |
| Average |  |  |
| Poor - Nil |  |  |

It is seen that the parents are satisfied with the overall environment/ work culture of the college.

## Analysis of Alumni Feedback

The questionnaire was used to collect feedback of the alumni from college for the session 2018 - 2019. The questionnaire has questions regarding various facilities provided by the college and the overall environment in the college. In this process randomly total 25 respondents (alumni) were taken. The feedback forms are explained in the tabular form as below.

## Responses from alumni (figures in \%)

| S. <br> No. | Parameter | Excellent | Very <br> Good | Good | Average | Poor |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Proud to be an alumnus | 80 | 10 | 06 | 03 | 01 |
| 2 | The Courses learned is <br> linked with your current job | 08 | 85 | 02 | 05 | Nil |
| 3 | Infrastructure \& Laboratory <br> Facilities | 74 | 6 | 16 | 04 | Nil |
| 4 | Library Facilities | 80 | 09 | 09 | 02 | Nil |
| 5 | Canteen Facilities | 04 | 79 | 07 | 03 | 02 |
| 6 | Faculty members | 81 | 09 | 03 | 05 | 02 |
| 7 | Non teaching staff members | 58 | 24 | 04 | 14 | Nil |
| 8 | Educational resources | 71 | 08 | 11 | 10 | Nil |
| 9 | Admission process | 75 | 20 | 03 | 02 | Nil |
| 10 | Overall rating of the college | 76 | 12 | 04 | 06 | 02 |

In the above table it is seen that total ten parameters are observed to rate the different attributes of the college. five point scales is used for evaluation. In the table overall rating given by the students for the different six parameters are as follows:

$$
\begin{array}{lll}
\text { Excellent } & - & 60.07 \% \\
\text { Very Good } & \\
\text { Good - } & & 26.02 \% \\
\text { G.50\% }
\end{array}
$$

Average - $5.40 \%$
Poor - $2.01 \%$

While asked about the whether the alumni will able to help college regarding placement of students, project work and internship most of them was eager to help.

The last point in the questionnaire was about the suggestions. The suggestions received from the alumina were as follows

* To register the alumni association
* Alumni should take keen interest in increasing employment of our college students
* The alumni meeting should be held at least twice a year.
* All the programs of Ex- students must be held under the banner of Alumni Association.

It is seen that the alumni are satisfied with the overall environment/ work culture of the college.

